

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: JOHN F KENNEDY HIGH SCHOOL (015905002) EDGEWOOD  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	256	*	252	*	249	23	13	n/a
Number Tested	309	*	304	*	302	42	23	10
% Met Standard	83%	*	83%	*	82%	55%	57%	n/a
Student Group %	100%	*	98%	*	98%	14%	n/a	3%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	259	*	258	*	244	12	9	n/a
Number Tested	322	*	320	*	302	43	22	9
% Met Standard	80%	*	81%	*	81%	28%	41%	n/a
Change in % Met Standard	3	*	2	*	1	27	16	
Improvement Required	2		2		2			

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n/a indicates that the data are not available or applicable  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	159	*	158	*	157	17	8	n/a
Number Tested	306	*	301	*	299	43	24	11
% Met Standard	52%	*	52%	*	53%	40%	33%	n/a
Student Group %	100%	*	98%	*	98%	14%	n/a	4%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	194	*	194	*	181	6	6	n/a
Number Tested	317	*	315	*	296	41	22	10
% Met Standard	61%	*	62%	*	61%	15%	27%	n/a
Change in % Met Standard	-9	*	-10	*	-8	25	6	
Improvement Required	4		4		4			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	323	*	317	*	314	*		*
Total Students	327	*	320	*	318	*		*
Participation Rate	99%	*	99%	>99%	99%	98%		92%
Student Group %	100%	*	98%	*	97%	*		*
<b>2010-11 Assessments</b>								
Number Participating	339	*	337	*	*	*		*
Total Students	342	*	340	*	*	*		*
Participation Rate	99%	*	99%	*	99%	98%		90%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	330	5	322	*	291	34	27	n/a
Number in Class	414	7	402	4	348	47	41	9
Graduation Rate	79.7%	71.4%	80.1%	*	83.6%	72.3%	65.9%	n/a
Student Group %	100%	2%	97%	1%	84%	11%	n/a	2%
<b>Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)</b>								
Graduates	289	*	282	*	263	38	18	n/a
Number in Class	352	2	345	4	306	52	25	2
Graduation Rate	82.1%	*	81.7%	*	85.9%	73.1%	72.0%	n/a
Change 2010 to 2011	-2.4	*	-1.6	*	-2.3	-0.8	-6.1	
Safe Harbor Target	-	-	-	-	-	-	-	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2010 Five-Year Graduation Rate								
Graduates	295	*	288	*	269	39	19	n/a
Number in Class	351	2	344	4	307	52	25	2
Graduation Rate	84.0%	*	83.7%	*	87.6%	75.0%	76.0%	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	X	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+	-	+	-	+	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure